

Education 487-4
Peace Education - A Concept in Search of
an Identity

SUMMER SESSION, 1986
Tuesday & Thursday, 12:30 - 4:20

INSTRUCTOR: Dr. F. Knelman
LOCATION: IMAGES THEATRE,
MPX 7600

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Calendar Description:

The question, "Why Peace Education?" will be addressed. The social, political, technological, environmental and ethical content of this question will be examined within an environment of the major global issues of our time, the "global problematique". The anatomy of the nuclear age will be dissected. Several contrasting models of peace education will be analyzed in terms of their underlying assumptions, overt goals and relevance to the global problematique. A new model of peace education (the "ecological model") will be proposed, illustrating linkages and connections not only between the major global issues but between students' feeling, thinking and acting.

Objectives of the course:

1. Students will be able to critically evaluate several contrasting models of peace education.
2. Students will synthesize course information and experiences in the formulation of their own rationale for peace education.
3. Students will plan to act as peace interms in community outreach programs.

Topics:

Selected readings from:

- a) Peace and World Order Studies: A Curriculum Guide, World Policy Institute, B.J. Wien, editor, 1984;
- b) Anti-Nation: Transition to Suitability, F.H. Knelman 1979;
- c) Towards Nuclear Disarmament and Global Security, B.H. Weston, editor, Westview Press, 1984.

Requirements:

- class participation and discussion
- community outreach activities including a laboratory exercise
- possible lab report and for paper